

**Activity Summary**

Create a poem using similes. Adapt the activities as needed.

**Associated Audio**

*Blade of Grass* by Ben Will

1. First, complete the “Featured phrases (simile)” worksheet so students can practice writing similes.
2. Show students the lyrics from the song *Blade of Grass*, and highlight the similes in the song.

“It’s like a blade of grass dancing in the wind  
It’s like a rainbow lasting ‘til 10 pm  
It’s like a kiss grown by the sun  
It’s like a cool drink of water on your tongue  
It’s like a blade of grass dancing in the wind”

3. *Think, pair, share*

Ask students: What is the song about? What is the “it” in the song? (There are no wrong answers.)

- a. *Think for one minute and write down ideas if you would like.*
  - b. *Talk to your partner and share your ideas.*
  - c. *Tell the class what you discussed with your partner.*
4. Tell students that they are going to write a poem using similes. Give them 5 minutes to brainstorm the topic of their poem. It can be about anything, good or bad. Give them example topics, like *my city, my family, an event that was important to me.*
  5. Go around the room and ask students what the topic of their poems are. Then, ask them to begin writing their poem using similes.

Extra step: Create a “gallery wall” and tape student poems around the room. Give students time to walk around and read the poems.

**Online tip**

Students can write their poems on an online discussion board or wall like Padlet (<https://padlet.com>).



For speaking practice, students can record themselves and post their audio or video recordings online using a Padlet board, Flipgrid, or other online tool. For audio recordings only, students can use Vocaroo (<https://vocaroo.com>).